

Family Collage

Purpose

Students will give examples of how families in the community are similar and different, yet are part of the community.

Materials

For the teacher: books about families (e.g., *All Kinds of Families* by Norma Simon or *Families* by Meredith Tax), chart paper, marker

For each student: large sheet of construction paper

For the class: pencils, markers, magazines, scissors, glue

Activity

A. Pre-Activity Preparation

Send a note to parents asking them to send in family photos that their students could use in a collage.

B. What Is a Family?

1. Read several books about families aloud to students.
2. Ask students: "What is a family?"
3. Record their ideas on chart paper.

C. Our Family Collages

1. Give each student a large sheet of construction paper.
2. Place magazines, scissors, pencils, markers, and glue where they can be easily shared.
3. Direct students to create collages that represent their families and things they do with their families.
4. Explain that they can draw pictures, glue on photos from home, or glue on magazine pictures.

D. Sharing Our Collages

1. Tell students that they will all be sharing their collages with the class.
2. Instruct them to listen for ways that their families are the same and ways that their families are different.
3. As students share their collages, have them describe their family members and things they do with their family.
4. Encourage them to share special family traditions (e.g., how they celebrate holidays).

(continued)



EXTENDING
THE

ACTIVITY

Allow students to make a shoebox diorama depicting their home and family. Have students share the dioramas with the class.



MEETING
INDIVIDUAL

NEEDS

Have students who need a challenge write a short caption for their collage that explains the significance of the pictures they chose.

Standards Links
K.5.2, K.5.4

Activity (continued)

E. Similarities and Differences

1. Divide a piece of chart paper in half.
2. Label one side “differences” and one side “similarities.”
3. Have students name ways that their families are different.
4. Record these differences on the chart.
5. Ask students to think of ways their families are similar.
6. Write the similarities on the chart.

F. Families Together

1. Hang students’ collages on a bulletin board.
2. Point out that each of their collages is special alone; however, together the collages create a beautiful bulletin board.
3. Discuss with students the fact that even though their families are different from one another, they are all part of the community.

Questions for Review

Basic Concepts and Processes

After students have shared their family collages, ask them the following questions:



Is there another family just like yours?



How is your family different from your friends’ families?



How is your family the same as another family?
