

TITLE OF LESSON

English 2 Unit 2 Lesson 44 – Final Exam Review

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TIME ESTIMATE FOR THIS LESSON

One class period

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ALIGNMENT WITH STANDARDS

California – Eng 9-10: R1.0-3, 2.0-5, 2.7-8, W1.0-7, 1.9, 2.0, 2.3a-f, W/O1.0-5, L/S1.0-2

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MATERIALS

Optional study aid materials – highlighters, post-it notes, scratch paper for flashcards  
**English 2 Unit 2 Final Exam** – Teacher Page

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LESSON OBJECTIVES

- To determine the best method for studying for an exam
  - To use this method to prepare for the exam
  - To take the exam for homework
  - To demonstrate essay writing skills
  - To demonstrate knowledge of subject area content, reading skills, writing skills, and technology skills covered during this course
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Pass back all graded work. Have students place it in the appropriate section of their binders. If you have finished grading their web sites, pass them back and have students place them in their portfolios. Remind them that these sites are a demonstration of their content knowledge, their reading skills, their writing skills, and their technology skills. So they should be kept in their portfolio in order to demonstrate their growth for this school year.
- 2) **Daily Log** – Tell students to copy the Daily Log below.
- 3) **Brainstorm** – Tell students to bring out their **Unit 2 Study Guide**. By now, they should have completed it. Ask everyone to think of the best ways to study for a big test. Do they study in groups? Make flashcards and quiz a partner? Highlight their notes in different colors and then read them and re-read them? Cover their notes and quiz themselves? Call on each student to contribute an idea. Have someone write the ideas on the board, as the students are saying them. Then ask students to pick a method from the list that they will use to study today, using their study guide. They may assemble in groups to study if they wish, but remind them that they must work quietly, to respect those students who prefer to quietly study alone. Tell them that they will be taking their exam at home tonight, for homework, so this is their last chance to ask you questions about any of the concepts from the unit.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			1. Brainstorm study methods and select one. 2. Prepare for exam. 3. Organize Binders		Take final exam.

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ACTIVITIES – INDIVIDUAL AND GROUP

1. Choose Study Methods – Tell students to assemble in groups or with partners to study. Or find a quiet space to study alone. Show students where they can find study aids and copies of class texts to refer to as they study. Pass out study materials (e.g., highlighters, notecards, etc.)

2. Study – Use the rest of the period (except for the last fifteen minutes of class) to prepare for the exam. Circulate amongst the students and make sure they are staying on task. If anyone is having trouble working with groups or partners, have them choose a new study method from the list.
  3. **Organize Binders** – Fifteen minutes before the end of the period, have students bring out their binders to organize them. They may spend ten minutes making sure the binders are complete and organized, after which, you will collect them. If their binders are ready, they may turn them in to you and continue to study.
  4. Take Home Exam – Pass out the **English 2 Unit 2 Final Exam**. Explain to the students that this is an evaluation essay, which is a form they are very familiar with. Instead of evaluating a single text, they will be evaluating a form of media to explain why it would be the most effective media for communicating their feelings about war. As with any evaluation essay, they will need to present three clear, reasonable, and relevant reasons for the position taken, and the three reasons must be adequately supported, each by at least two examples, definitions, or pieces of evidence. They must bring in examples from at least two of the texts discussed in class, and they must use at least seven vocabulary words. They may use any of their notes or books, as they write this essay at home. Answer any questions they have about the test. Remind students that no two essays should look alike. All essays should have an original thesis statement and supporting evidence. Any essays that are too similar will receive a zero or failing grade. Students should work alone.
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#### HOMEWORK

Take the final exam.

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#### GROUP ROLES

None

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#### DOCUMENTATION FOR PORTFOLIO

##### Unit 1

Evaluation Essay #1  
Evaluation Essay #2  
Project 2  
Evaluation Essay #3  
Project 3 – Planning Your First Image  
Project 4 – Planning Your Second Image  
Novel Evaluation  
Project 5 – Planning Your Third Image  
Evaluation Essay #4  
Final Project Image  
Final Exam

##### Unit 2

Essay 1: War  
Essay 2: Communication  
Novel Evaluation 2  
Project 1 - Letters to the Editor  
Evaluation Essay #5  
Project 2 – Political Cartoons  
Project 3 – Editorials  
Project 4 – CyberSpeech  
Project 5 – Hard News Stories  
Novel Evaluation 3  
Final Project – Online Newspaper