

## ADULT ESOL LESSON PLAN

### ESOL LITERACY / LEVEL

<p>ESOL COMPETENCIES: 13.0 Environment and the World. 13.03- Identify key elements of recycling.</p>		<p>Cultural Focus: Recycling helps to preserve the environment and is strongly encouraged in the United States.</p>	
<p>Classroom Procedure:</p> <ol style="list-style-type: none"> <li>1. Display a recycling bin and products to be recycled on a table.</li> <li>2. Identify each item. Have students repeat.</li> <li>3. Quiz students on items individually or as a group.</li> <li>4. Explain and identify the recycling symbol on glass and plastic items.</li> <li>5. Model putting items in the recycling bin properly i.e. magazines and newspapers in a brown bag, cans crushed.</li> <li>6. Remove items from the bin. Allow student volunteers to re-pack the bin properly.</li> <li>7. Ask students where and when recycling pick-up takes Place in their neighborhood.</li> </ol>		<p>Grammatical Focus: Use demonstratives - This is ____ . That is ____ . Present tense verb - to be</p>	<p>Vocabulary: glass cardboard aluminum plastic newspapers magazines recycle recycling bin recycling symbols</p>
		<p>Pronunciation: Basic vocabulary. Use basic vocabulary in simple conversation. Consonant blends - gl / glass pl / plastic Consonants - c, m, n, r Prefix - re / recycle Compound words - newspapers cardboard</p>	
		<p>Community Resources: Brochure with recycling symbols Video about recycling from waste management</p>	
<p>Text Books:</p>	<p>Materials/Additional Resources: recycling bin recycling items</p>	<p>Evaluation: Students identify recycling bins and products that can and cannot be recycled.</p>	