

## ADULT ESOL LESSON PLAN LEVEL 2

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| <p>ESOL Competency: Life Skills -22.0 Interpersonal Communication<br/>         22.02 Demonstrate ability to make appropriate formal and informal introductions, greetings and farewells.<br/>         33.03 Use possessive adjectives.<br/>         33.04 Use prepositions.</p>   | <p>Cultural Focus:<br/>         The use of formal or informal greetings, introductions or farewells depends upon the meeting place, event and the relationship of the individuals.</p>   |   |
| <p>Classroom Procedure:</p> <ol style="list-style-type: none"> <li>1. Elicit vocabulary words for appropriate formal and informal greetings.</li> <li>2. Teacher demonstrates appropriate uses of formal &amp; informal introductions, greetings and farewells by approaching several students with a handshake and a greeting. Ex. Hello. My name is Mr. Jones. It's very nice to meet you. Student response: Ex. Hello. My name is John Smith . It's very nice to meet you. Repeat conversation substituting farewells. Contrast with informal greetings and farewells. Ex. Hey, how ya doing?, Hand slap /give me five. See ya later. Discuss appropriateness of each.</li> <li>3. Teacher prepares a name card for each student and distributes randomly. Teacher call on one student to approach another student who's name is on the card to practice greeting and elicit response.</li> <li>4. Discuss the importance of appropriate greetings and farewells in the U.S. and native countries.</li> <li>5. Pair students. Distribute "Greetings" activity sheet to students and choose a situation to provide as a guided practice. Students complete. Teacher assists. Review activity sheet with the whole class eliciting verbal responses and role play from students. Teacher models. writing response on the board as spoken by students.</li> <li>7. Discuss appropriate and inappropriate non-verbal greetings and farewells with students. Ex. hand shake, hugs, kisses, Real Life English Student Book 1, p. 13</li> </ol> | <p>Grammatical Focus:<br/>         Use subject pronouns with present tense "be" verbs - ex. <u>He is</u> Hector. <u>He is</u> my neighbor.<br/>         Use possessive adjectives - ex. my, your, his, her, our, their - ex. Hello, <u>my</u> name is Luis. prepositions - next to, between, in front of, behind. Ex. Carlos is standing <u>next to</u> the teacher.</p> | <p>Vocabulary:<br/>         kiss<br/>         hand shake<br/>         hug, embrace<br/>         greet, bow<br/>         "hand slap"<br/>         "give me five"<br/>         formal &amp; informal wave<br/>         "thumbs up"<br/>         goodbye &amp; hello<br/>         husband, wife<br/>         children, child<br/>         son, daughter<br/>         aunt , uncle<br/>         brother, sister</p> |
| <p>Text Books:<br/>         Expressways Bk.1, p. 4-5<br/>         Real Life English Student Book 1, p. 13<br/>         Real Life English Workbook 1, p. 3-8</p>   | <p>Materials/Additional Resources:<br/>         Greetings activity sheet Student name cards</p>  | <p>Evaluation:<br/>         Students role play making formal and informal introductions appropriate in the U. S.<br/>         Students complete "greetings" activity sheet</p>  |