

Paint the Town Red

Purpose

Students will examine the contributions of individual artists (painters, sculptors, writers, musicians, and traditional artists) in enriching the culture of the community.

Materials

For the teacher: samples of class art projects

For each student: reference materials about local artists, paper, pencil, copy of Black Line Master (BLM) *Stamp Frame*, crayons

Activity

A. Pre-Activity Preparation

1. Research local artists and their work.
2. Gather local magazines and newspapers with information about local artists and create a research area with these materials.
3. Gather samples of students' paintings, writings, and other art projects and set up an art display in the classroom near the research center.

B. Class Artists

1. Invite the class to look at the art display and encourage students to examine each other's work.
2. Discuss how art enriches their school. Ask students: "How does your art add to our classroom? How does it enrich our school? How do different kinds of art make you feel?"
3. Talk about how local artists enrich the culture of their community. Ask students: "Do you know any local artists? Have you gone to any art or craft shows to see a local artist's work? How does his/her art enrich your community?"

C. Learning About Local Artists

1. Discuss local artists. Give examples of a statue or musical group with which students may be familiar. Ask students: "How do you feel when you hear/see this art/artist? How does their art enrich our community?"

(continued)

**connecting
across the
curriculum**



Visual Arts

Have students visit the Amazing Kids art gallery to look at other students' artwork:

www.amazing-kids.org/gallery.html

**EXTENDING
THE
ACTIVITY**



Have students put on a talent show for other classes and for their families. Encourage students to participate through music, acting, dance, or speaking. If possible, invite some of the local artists featured in your research center to attend.

**Standards Links
3.5.1, 3.5.4**

Activity (continued)

2. Share with students some of the different kinds of artists in the community. Let them know that there are painters, sculptors, writers, and musicians, among others.
3. Show students the research center.
4. Explain to students that you have gathered information about local artists and put the information in this research center.
5. Tell students that they are going on a scavenger hunt, and that they will use the research center to look for the names of different artists in the community.
6. Hand out a sheet of paper and pencil to each student.
7. Tell students that they are to find the names of five different local artists and list their names and the kind of art they are known for on a sheet of paper.
8. When students have finished, bring the class back together and have students share the different artists they found in the scavenger hunt.


D. Stamp Honors


1. Hand out a copy of the BLM *Stamp Frame* to each student.
2. Make sure crayons are accessible for everyone.
3. Explain to students that one way of honoring someone is to have a postage stamp created in his/her honor.
4. Have students draw a postage stamp inside the frame on the BLM to honor one of the local artists they admire.


Questions for Review


Basic Concepts and Processes


While students are working on their stamps, ask them questions, such as the following:

 Name a local artist.

 Which local artist is a [*musician/painter/sculptor*]?

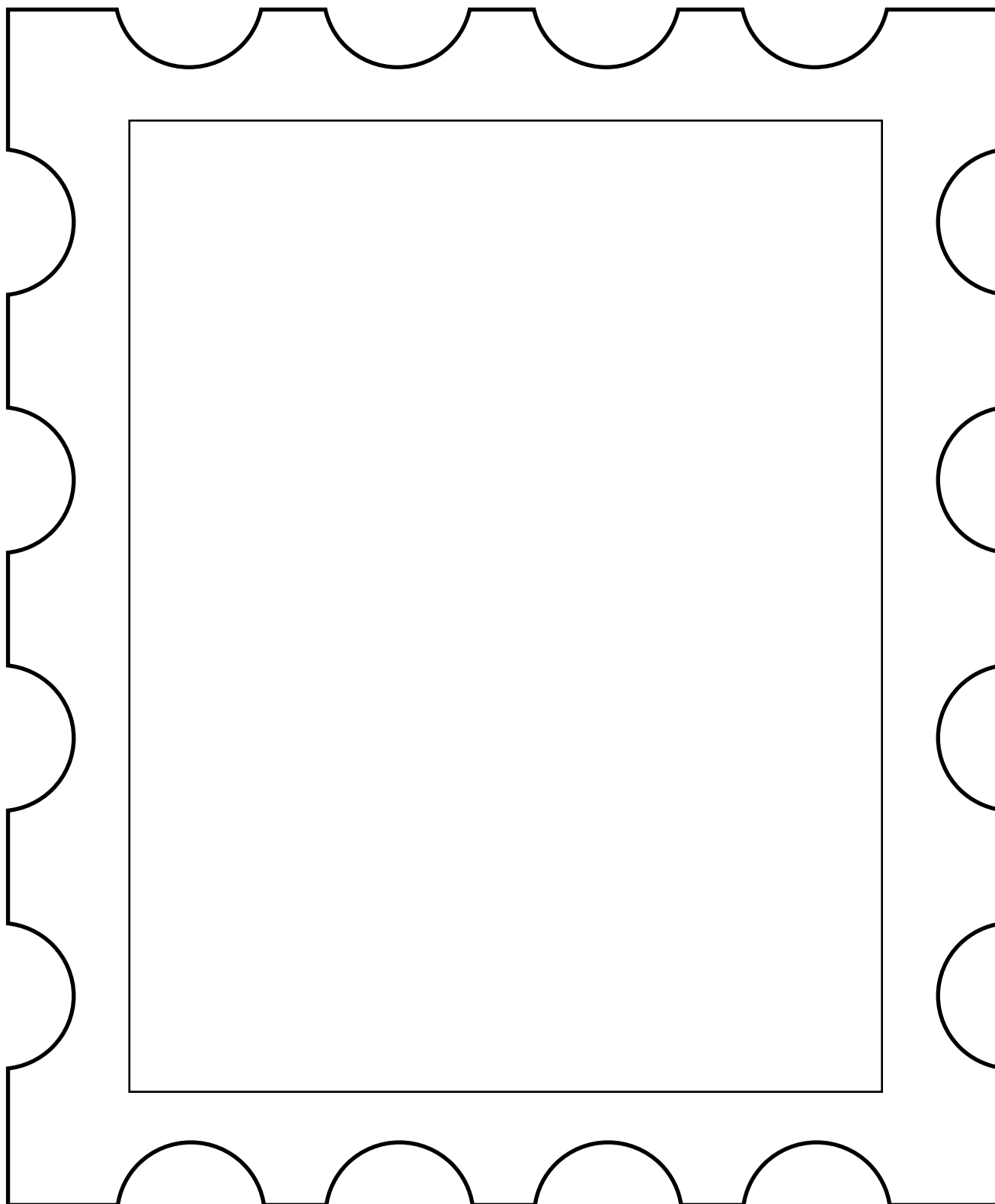
 How does his/her art enrich your community?

 What kind of art do you enjoy?

 Why do you enjoy that kind of art?

Name: _____

STAMP FRAME



STAMP FRAME

Teacher Directions

Give each student a copy of the BLM *Stamp Frame* and make sure they have pencils and crayons readily accessible. Tell students that they are going to draw a postage stamp honoring one of the local artists and his/her work. Have students draw a picture of the artist or an item indicative of his/her work. Encourage students to color their stamp and include the artist's name.

After students complete their stamps, have them share the stamp with the class. Have students explain why they are honoring this artist and what it is he/she does for the community. Post the stamps around the school for everyone to enjoy.

Answer Key

Answers will vary.