Year of the Volunteer
Lesson Plan
August
Sport
Year of the Volunteer 2005
August - Sport

Aim
To understand that prejudice and in particular, racism can affect all areas of life including sport.

Objectives
To understand what is meant by racism.
To explore sportspeople’s experiences of racism in sport.
To consider how racism in sport can be prevented.

Keywords
Racism

Resources
Internet needs to be available for the pupils to use. If not available, information can be printed off prior to the lesson.

Links:
www.kickitout.org
www.srtrc.org
www.footballpoets.org
Active Citizenship Project Idea:
http://www.communitypartners.org.uk/cgi/showprj.cgi?PrjID=23

Citizenship Curriculum Links
Key Stage Three
Programme of Study:
1f, 2a, 2b, 2c, 3a, 3b, 3c

Key Stage Four
Programme of Study:
1f, 2a, 2b, 2c, 3a, 3b, 3c

Full Citizenship Programme of Study:
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<td>10 minutes</td>
<td>Ask pupils what they think is meant by racism. Who might experience racism? Where might people experience racism? Explain that racism is common in sport, in particular football. Why do they think this might be? How might this be shown?</td>
<td>Internet Access</td>
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<td>50 minutes</td>
<td>In pairs, students should visit the following site: <a href="http://www.srtrc.org/players.htm#">http://www.srtrc.org/players.htm#</a> It contains a list of footballers / managers and their experiences of racism within football. Students should read through several of the interviews (try to encourage different ones) and answer the following questions: • In what ways have these people experienced racism? • Why does racism exist within football? • What suggestions are given for dealing with racism? • What is being done to prevent racism from occurring in football? • What suggestions are given for stopping racism in football?</td>
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<td>30 minutes</td>
<td>Students should feedback their findings. Was there anything that surprised them? How do they think racism should be dealt with at football matches and within football?</td>
<td>Internet Access</td>
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<td>One lesson plus homework</td>
<td>Using the information they have so far, students should write a newspaper report revealing the extent of racism in football and the sorts of things that footballers have experienced. They should use pictures and quotes from the internet, newspapers and magazines. The newspapers reports should be set out on A4 or A3 paper and displayed as a newspaper for</td>
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The following sites may be of help. The articles should include what can be done and is being done about racism in football.

www.kickitout.org
www.srtrc.org

Visit the following website containing poems about racism in football. (This can be printed out).

http://www.pitchprose.com/Poems/race_is_mmmmmm.htm

Ask pupils what they think the poem might mean. What is it suggesting about racism? When should anti-racism work begin?

Read the following two poems. What is the poet describing? How are they suggesting that racism should be stopped in football?

http://www.pitchprose.com/Poems/aint_it_good.htm
http://www.pitchprose.com/Poems/racism.htm

Compare the poems to the experiences of the footballers. How do they differ?

Students should use all the ideas they have gathered and information about racism in football to put together an awareness raising campaign for their year group or school. They can use quotes from the footballers, design posters and leaflets, create an assembly to show other students. The idea is that they are raising awareness about the issue so that others will feel inspired to campaign against racism in football. They should use their own ideas about
combating racism in football for petitions and debates. For more information about organisations involved in combating racism in football, they can visit the following websites:
www.kickitout.org
www.srtrc.org
www.footballpoets.org

Plenary:
Do students think that racism in football can ever be eradicated?
Do they think that current campaigns and ideas are effective? Why? Why not?
What effect do they think strict measures on racism in football will have on other areas of life, if any?
Notes

All timings are for guidance only. They can extended or reduced according to your classes needs. You can also explore each area in greater or less detail. Discussions can also be done as written work.

Extension / homework activity

Students could write their own poems about racism and racism in football.
Students could research racism in other sports.

Assessment

Peer assessment could take place of effectiveness of campaign ideas.