

# ADULT ESOL LESSON PLAN

## ESOL LITERACY LEVEL

ESOL COMPETENCIES: 14.0 Family and Parenting. 14.02C- Recognize compulsory schooling for children 6-16, enrollment procedures and the importance of regular school attendance).		Cultural Focus: In the United States parents are expected to communicate with their children's school and teachers.	
Classroom Procedure: 1. Introduce vocabulary orally. Have students repeat. 2. Explain the purpose of communication between the home and the school; to inform/to ask for assistance. Review reasons for being absent from school. ( Ex. illness, appointments) Review reasons for writing other kinds of notes ... "Juan forgot his jacket at school, please make sure he brings it home." etc. 3. Model on board writing a note to your child's teacher. 4. Read the note aloud. 5. Have student volunteers read the note aloud. 6. Model on the board writing a note to a child's parents. 7. Read the note aloud. 8. Have the students read the note aloud. 9. Pair students and have them read and respond to a note from the teacher. Discuss importance of attending open house and parent/teacher conferences PTA, PTO, volunteering in schools, etc.		Grammatical Focus: Use personal pronouns, she/he Past Tense Verbs - was / had Please excuse my son. He was sick. He had a _____.	Vocabulary: note conference office administration classroom teacher behavior academic subjects grade open house parent / teacher conference PTA / PTO volunteer
		Pronunciation: Basic vocabulary. Consonant blend - cl / classroom <div style="text-align: center;">gr / grade</div> Short vowel - a / classroom, academic Consonants - b, c, n, t Compound word - classroom, leadership Long a silent e - _a_e - grade (make a list of words)	
		Community Resources: School newsletters / flyers / newspapers	
Text Books:	Materials/Additional Resources: School parental involvement plan from local schools.	Evaluation: Students state importance of parent teacher conferences. Students write a basic note to their child's teacher.	