YOUTH, SOCIAL RESPONSIBILITY, and POLITICAL ACTION

All curriculum Areas

In this lesson there is a reprint of a lecture given by Tad Homer-Dixon, March 9, 1989. It is still very relevant for students of today. As a teacher you will be able to use the lecture in many ways. His questions are provoking and his arguments lend themselves to debates, presentations of various kinds, and "food for thought". The instructional design for this lesson does not follow that of the others.

Critical Questions

- Do we have responsibility to work for the betterment of our society?
- Given that we do have such a responsibility, how can we be effective in our efforts?

Key Learning Outcomes

It is expected students will:
- Learn, discuss and assess the four reasons why Tad Homer-Dixon feels we may not have a responsibility to work for the betterment of our society
- Learn, discuss and assess Tad Homer-Dixon’s view that “often we can do something. We often do have power” with regard to social responsibility
- Sources of Social Responsibility
- What is Practical Political Action in a Canadian Context
- Some Simple guidelines for Effective Political Action.

Teaching and Learning Activities

1. Draw out and work with students’ pre-existing understandings.
2. Provide a firm foundation of factual knowledge and in depth coverage of the topic so that students understand the key concepts.