



DAYTON
PUBLIC SCHOOLS

A NEW DAY IS DAWNING!



Name: Magdalene Brinkmann

School: Loos Elementary School Grade Level: 5

Lesson Plan Title: A History Day Program

Content Area(s)	Social Studies
Unit/Concepts (Benchmarks)	<p>History B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.</p> <p>People in Societies B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.</p> <p>Geography B. Use map elements or coordinates to locate physical and human features of North America.</p> <p>Social Studies Skills and Methods A. Obtain information from a variety of primary and secondary sources using the component parts of the source.</p>
Learning Objectives	To extend knowledge of specific eras, issues, and events in history through the use of print, music, and electronic sources. To locate on a map where events happened and groups of people have colonized. To understand the impact of events in history on early colonists through modern times. To demonstrate this knowledge to peers, parents, and teachers through a history day performance.
Ohio Standards (list)	<p>History</p> <p>People in Societies</p> <p>Geography</p> <p>Social Studies Skills and Methods</p>
<p>Overview of Student Activities</p> <ul style="list-style-type: none"> How will you & your students be using technology? What learning strategies will be implemented? (<i>i.e., independent and or group work</i>) How will you communicate student 	<p>Students will perform in an American History Day program. Each grade level will participate by performing the following: 1st grade-vocal selections, 2nd grade-Thanksgiving play, 3rd grade-square dance, 4th grade-plays (Westward Expansion Civil War, and Jesse Owens), 5th grade-fashion show, dramatic readings/poetry, and Molly Pitcher play, and 6th grade-history of music.</p> <p>Primary grade students will through a group activity learn about a specific eras in American history. They will present their knowledge through music, dance, and a play. The intermediate students will do research from print material to include</p>

<p>expectation? (<i>rubric</i>)</p> <ul style="list-style-type: none"> • What products will be developed by students? <p>What skill(s) (Bloom's Taxonomy) is/are used in the activity(s)?</p>	<p>primary and secondary resources (provided by teacher) and the Internet. They will communicate their knowledge by doing plays to include scenery and props, dramatic readings, dances, and songs.</p>
<p>Resources/Materials</p> <ul style="list-style-type: none"> • List software, websites, references, etc. 	<p>A VHS copy and/or DVD copy of <i>History Day at Loos Elementary School</i> can be rented from DPS Media Services.</p> <p>Primary and secondary resources, maps, textbooks, library books, Internet web pages that coincide with grade level curriculum based on the Ohio Standards. Scenery flags, costumes, and music and props will be used during the performances.</p> <p>Colonies- www.everything.net/lessons, www.thirteen.org/edonline/adulted/lessons/lesson1_activities.html www.people.virginia.edu.</p> <p>Products- http://atozteacherstuff.com/lessons, Cultural groups- www.bergen.org?AAST/Projects/Immigration, www.coreknowledge.org.</p> <p>Clothing- www.pbs.org/wnet/historyofus Map skills- www.teachervision.com/lessonplans, www.proteacher.com Regions- www.nationalgeographic.com/epeditions/lessons, Primary and secondary resources- www.pbs.org http://imagies.library.unic.edu/projects/TDC/LessonPlans/PSSLesson1.html</p>
<p>Collaboration/Sharing</p> <ul style="list-style-type: none"> • How will this lesson support the interdisciplinary process? <p>How will student products be showcased?</p>	<p>The students will read, analyze and report about their specific era or event in history that is being studied at their grade level. Interdisciplinary connections (language arts and art) have students l writing reports, journaling, drawing pictures, and writing a play.</p> <p>The students will showcase their learned knowledge by performing in a history day program in front of their peers, parents, and teachers.</p>
<p>Assessment</p> <ul style="list-style-type: none"> • How will student products and/or process be assessed? • Are you using a rubric? 	<p>Individual teachers will assess the learned knowledge in their classrooms by teacher-produced tests and rubrics.</p>

Reflections on Planning and implementing a History Fair

I began thinking about American History Day in January. I brainstormed some ideas with two of my fellow teachers. Through this brainstorming, many ideas of possible activities were written down. I also needed a balance of activities during the program to make it fun for all of the students, which is Kindergarten through sixth grade. I then set up a time line of events that I would need to carry out in order for History Day to be accomplished successfully.

My first notice of my American History Day' program to all teachers including the fine arts teachers was sent out at the beginning of April. I knew nothing would happen until all the testing (OPT and Terra Nova) was over. Through this handout, all the teachers were made aware of what I was planning. Some teachers stopped me in the hall with comments about History Day and they would like to be in it but did not know what to do. I gave dates for deadlines on the notice, which did not help.

The teachers that I did see and talked with in the hall showed more excitement than I thought would occur. I put out the second notice at the end of April with a list of some teachers who already made a commitment and asking for any more who would like to be in the program. I eventually had to go from teacher to teacher asking about the program. Some teachers had ideas right away and some teachers I had to come up with ideas for an activity or performance. Since, I wanted a balance of activities; I asked certain teachers to do certain things such as songs and music. I did not want all plays and skits.

Once the teachers and activities started to be firmed-up, I had to look at arranging how the actual program would run. I then realized my hour and a half program that I was planning on had grown to three hours. I needed to work around teachers' planning periods and keep the interest of all our students. I had to put in the program performances that would allow students who were doing a play to have time to set up on stage. I wanted no "downtime." I needed to get the exact count of minutes each performance would last to plan the program. Teachers were asked to time their plays, songs; dances, etc.

Once I had a count of how long certain plays and skits would be, I could start organizing the program. I divided it into two sessions. This allowed for primary teachers to do their performance in the morning and still have their planning period in the afternoon with fine arts teachers covering their class in the gym and intermediate teachers to direct their performance in the afternoon because they have their planning in the morning. I had to allow for lunch set up and take down. I then thought of the idea to invite the parents to stay and eat with their child if they wanted to see both performances. The intermission was two hours while the actual lunch period is only one half hour for primary, and half hour for the intermediate, so I ordered cookies and punch for the parents room for a reception for parents to wait until the second part of the program would continue. I sent out the third notice two weeks before the American History Day program, which invited parents and friends to come. This included a return form for parents to order lunch.

Some additional items that needed to be organized were time consuming. I sent notices to Dayton Public School publicity department via the internet and in writing to advertise the event. I requested DPS media to tape the entire program. I had to plan for seating arrangements for the whole school in the AM and in the PM to allow for the program to run smoothly. I spoke with teachers in the building who do not have a homeroom and asked them to help with seating the students, with transitions for the students between plays, and to help on the stage with setting up the plays. I also had a teacher stay in the parent room to be hostess for the parent reception between sessions. I had one teacher be a hall monitor for transitions between plays and another teacher to stay with my class for the day, so I could direct the program. A backdrop needed to be borrowed from a church through our secretary, microphones and stands; costumes and props were borrowed or brought from home. I asked a retired teacher to teach our third graders to square dance. The music teacher provided most of the sound system and the playing of music at the right time. The LCD and a laptop computer were set up to project the trivia game and the patriotic songs. The program that was distributed during the History Day Program had to be typed and printed.

The American History Day program was a success but it involved all the school and a lot of time. I could not have done it without a tremendous amount of help and time to organize.

Maggie Brinkmann.
Dayton Public Schools Educator
Loos Elementary School

History Trivia Questions:

1. Who was the first president of the United States of America?
 - a. Ronald Reagan
 - b. George Washington
 - c. George Bush

2. What was the name of the first person to set foot on the moon?
 - a. Martin Luther King Jr.
 - b. Neil Armstrong
 - c. Bill Clinton

3. Who wrote our National Anthem, The Star Spangled Banner?
 - a. Walt Disney
 - b. Francis Scott Key
 - c. Mrs. Brinkman

4. True or false, Hawaii is an island.
TRUE

5. What is the capital city of Ohio?
 - a. Texas
 - b. New York
 - c. Columbus

6. On what continent is the United States?
 - a. South America
 - b. Asia
 - c. North America

7. What city is the capital of our country?
 - a. Boise, Idaho
 - b. Washington D.C.
 - c. Paris

8. How many stars are on the United States flag?
 - a. 2
 - b. 50
 - c. 7,013

9. What country borders the United States on the North?
 - a. Canada
 - b. France
 - c. Albania

10. What country borders the United States in the South?
 - a. India
 - b. Mexico
 - c. Switzerland

11. Which president's likeness is on the penny?
 - A. Abraham Lincoln
 - B. Bill Clinton
 - C. George Bush

12. On December 1, 1955, an African-American woman refused to give her bus seat to a white man and she helped start the Civil Rights Movement.
 - A. Rosa Parks
 - B. Betsy Ross
 - C. Mrs. Kretzer

13. Who said the famous "I Have A Dream" Speech in 1963 for Civil Rights?
 - A. Martin Luther King
 - B. Mrs. Jones
 - C. Mr. Hinshaw

14. Who was the leader of the Underground Railroad?
 - A. Harriet Tubman
 - B. Mrs. Sampson
 - C. Susan B Anthony

15. What is the date of our country's birthday?
 - A. July 4
 - B. December 25
 - C. January 1

16. How many original colonies were there in America?
 - A. 13
 - B. 25
 - C. 50

17. Where did the Wright Brothers live?
 - A. Cleveland
 - B. Washington DC
 - C. Dayton

18. What is the name of our National Anthem?
 - A. America the Beautiful
 - B. Star Spangled Banner
 - C. Yankee Doodle

19. We got our freedom from England by fighting which war?
A. Revolutionary War
B. Korean War
C. Spanish War

20. Thomas Jefferson owned slaves.
True or False

21. George Washington was our first president.
True or False

22. Neil Armstrong was the first man to step foot on the moon.
True or False

23. Columbus is the capital of Ohio.
True or False

24. The United States is located in South America
True or False

25. Paris is the capital of the United States
True or False

26. There are 30 stars on the U.S. flag.
True or False

Created by Dr. Julieanne Phillips

27. The colors on the U.S. flag are red, white and black.
True or False.

28. China is the country that borders the U.S. on the South.
True or False

29. Canada is the country that borders the U.S. on the North.
True or False

30. What Great Lake borders Ohio on the North?
A. Lake Pacific
B. Lake Erie
C. Lake Antarctica

31. African American poet, Paul Laurence Dunbar is from Dayton.
True or False

32. May 18th is Independence Day for the U.S. and it's the day we celebrate our country's birthday.

True or False

33. Is Laura Bush the First Lady of the United States (the wife of the president) now?

Yes or No

34. Which president could not tell a lie that he cut down his father's prized cherry tree?

- A. George Washington
- B. George Bush
- C. George Bush Sr.

35. What eating feast did the Pilgrims celebrate in 1621 that we celebrate today in November each year?

- A. Christmas
- B. Thanksgiving
- C. Labor Day

36. Ohio is known as the Mother of Modern Presidents because it has had 8 presidents 1841-1923: William Henry Harrison, Ulysses S. Grant, Rutherford B. Hayes, James A. Garfield, Benjamin Harrison, William McKinley, William H. Taft, Warren G. Harding.
True or False

37. What Indians lived in the Dayton Miami Valley years ago?

- A. Algonquin
- B. Miami
- C. Cherokee

38. The first major league professional baseball team in Ohio was the Cincinnati Reds?
True or False

39. The cash register was invented in Dayton.

True or False

40. Before the Wright Brothers flew airplanes they made bicycles.

True or False

41. Pocahontas is an Indian princess.

True or False

Created by Dr. Julieanne Phillips

Hear Ye! Hear Ye!

History Day at Loos is
Coming on May 18th.



All classes and grade levels are asked to participate in the *fun*. (All the tests will finally be over.) The theme is ***American History*** --- any period--- starting with the Pilgrims all the way through modern times.

Grade levels can participate together or as separate classes. Almost anything goes! Mark your calendars for May 18th. Let's show our talent!

The following are just *some* ideas:

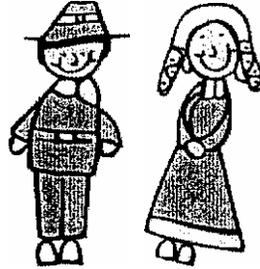
performances of plays and skits,
reenactments of historical scenes,
songs,
historical readings,
individual and group performances,
dances,
historical displays and readings,
playing of musical instruments.

Let's get involved and have some fun with history. Start thinking about what you and your class or grade would like to do. These activities will take place on May 18th in the gym. Try to have some idea of what you will do before we leave for Spring Break on April 8th.

Contact Maggie with questions.

HISTORY DAY IS A COMIN'

ON MA Y 18th !!



The following is a tentative list of activities for History Day.

First grade Puckettvocal selections

Second grade---Kleiner Thanksgiving play (with interview?)

Third grade Crabtreesquare dancing

Fourth grade----Anderson----Jesse Owens play

Berry a Civil War play

Brugger-----Westward Expansion play with songs

Fifth gradeMolly Pitcher play

.....Fashion show

.....Dramatic readings and poetry

Sixth grade----- Fashion---History of Music

Bandinstrumental selections

Musicvocal selections

The time schedule for History Day on May 18th will be two sessions in the gym.

The morning session will be 10:00 to 11:30 and the afternoon session will be 1:30 to 3:00. Grades 1--3 will do their activity in the morning and 4-6 will do their activity in the afternoon.

Please *tell* me the length of time you will be performing.

If you will be using the stage during your performance, please schedule a time with Mr. Hinshaw to practice **on the** stage. We will not have a dress rehearsal before the program.

Maggie

HEAR YE! HEAR YE!

HISTORY DAY IS COMING ON MAY 18TH!



Who: Parents, relatives and friends are invited.

What: A History Day program that includes-- singing, dancing, plays, poetry, musical instruments and dramatic reading presented by students of American History in Kindergarten through Sixth Grade.

When: Tuesday, May 18th

Time: 10:00 to 11:30-----Kindergarten, First, Second, Third, Fifth, and the Band will perform.

1:30 to 3:00-----Fourth and Sixth grades will perform. A Civil War reenactor will also be here.

Where: Loos School gymnasium

If you have children in both performances and would like to stay for lunch, you may join your child for a free school lunch. The **RSVP form**, located at the bottom, must be returned by **Tuesday, May 10th** so the correct number of lunches can be ordered. There will also be punch and cookies in the Parent Room when lunch is over and before the second part of the program begins.

RSVP for lunch. Return by Tuesday, May 10th.

_____ number of school lunches for May 18th—History Day
_____ grade your child is in.

_____ Parent/Guardian Signature

SESSION I

Welcome:

Mrs. Brinkmann

Opening Ceremony “You’re a Grand Old Flag”

Betsy Ross Skit

First Grade (Mrs. Puckett,
Mrs. Kern, and Mrs. Wilimitis)

Pioneer Songs

Kindergarten (Mrs. Sturwold)

Martin Luther King Song

Kindergarten (Mrs. Wilson)

Thanksgiving Readers Theater
(Mrs. Kleiner and Mrs. Schumacher)

Second Grade

Square Dancing

Third Grade (Ms. Crabtree)

Instrumental Selections

(Mr. Cochlin)

Molly Pitcher Play

Fifth and Sixth Grade (Mrs. Kretzer)

London Bridge

Third Grade (Mrs. Millerton)

Paul Revere Poem

Fifth Grade

Colonial Fashion Show

Fifth Grade (Mrs. Kretzer)

Intermission

11:30—1:30

SESSION II

Xylophone Selections

Fifth Grade (Ms. Coblentz)

Westward Expansion Wax Figures

Fourth Grade
(Mrs. Brugger)

American History Trivia (Dr. Phillips/Wright State University)

Jesse Owens Play Fourth Grade (Ms. Anderson)

American History Songs (Mrs. Sampson)

**Brown Vs. The Board of Education
History of Music** Sixth Grade (Mr. Faison)

American History Trivia (Dr. Phillips/Wright State University)

Civil War Reenactor Mr. Charlie Steel (Ms. Berry)

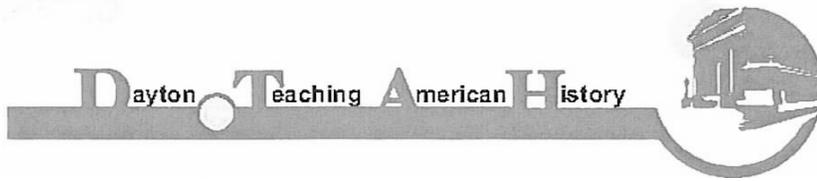
Closing Ceremony
“America the Beautiful”



SPECIAL THANKS TO...

- **Mrs. Brugger and Mrs. Kretzer for their creative ideas for History Day.**
- Dr. Julieanne Phillips for her trivia game.
- Ms. Coblenz for setting up the sound system.
- **Mrs. Malone, Ms. Wilhelm, and Mrs. Clair for helping with many of the small details before and during the program.**
- **All the teachers who spent time teaching and rehearsing their students for the program.**

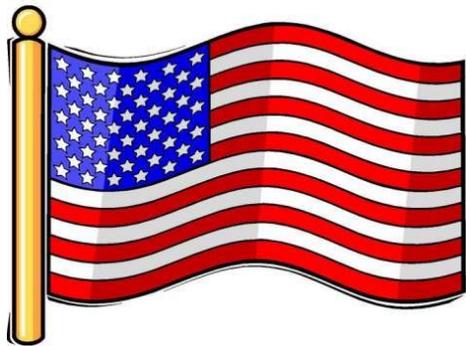
- All the parents and relatives who helped with costumes and practicing students' lines.
- Mrs. Carol Roberts-Williams for helping with the program.



CHARLES L. LOOS
ELEMENTARY SCHOOL

Presents

American History Day



May 18, 2004

Directed by: Mrs. Maggie Brinkmann

Songs for History Day 2004

YANKEE DOODLE BOY
Words and music by George M. Cohan

I'm a Yankee Doodle Dandy
A Yankee Doodle, do or die
A real live nephew of my Uncle Sam,
Born on the Fourth of July
I've got a Yankee Doodle sweetheart,
She's my Yankee Doodle joy.
Yankee Doodle came to London, just to ride the ponies,
I am a Yankee Doodle Boy.

THE STAR SPANGLED BANNER Words by Francis Scott Key

Oh, -- say! Can you see, by' file dawn's early light?
What so proudly we hailed at the twilight's last gleaming
Whose broad striped and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming? And the rockets' red glare,
the bombs bursting in air,
Gave proof through the night that our flag was still there,
OH say does that Star Spangled Banner yet wave
O'er the land of the free and the home of the Brave?

THIS ILND IS YOUR LAND)
Words and music by Woodie Guthrie

Refrain
This land is your land. This land is my land,
From California to the New York island,
From the redwood forest to the Gulf Stream waters
This land was made for you and me

Verse
As I was walking that ribbon of highway,
I saw above me that endless skyway.
I saw below me that golden valley
This land was made for you and me.

Refrain

AMERICA THE BEAUTIFUL
Music by Samuel Ward
Words by Katherine Lee Bates

Verse 1
O beautiful for spacious skies, for amber waves of grain.

For purple mountain majesties above the fruited plain.
America! America! God shed His grace on thee,
And crowned thy good with brotherhood, From sea to shining sea.

Verse 2

O beautiful for pilgrim feet, Whose stem impassioned stress
A thoroughfare for freedom beat across the wilderness.
America! America! God mend thine every flaw,
Confirm thy soul in self-control, Thy liberty in law.

